



## Conversation Time

### Numbers الأرقام

1  
one

2  
two

3  
three

4  
four

5  
five

6  
six

7  
seven

8  
eight

9  
nine

10  
ten



see  
يري



Bye-Bye  
مع السلامة

### Expression

How old are you? كيف حالك ؟

See you tomorrow

أراك غدا

I'm ten

عمري عشر سنوات



- How old are you? كم عمرك؟
- I'm ten. عندي عشرة.
- How old are you?
- I'm six. عندي ستة سنوات.

- Bye, bye! مع السلامة.

- Bye! See you tomorrow! مع السلامة أراك غدا

## Grammar

### فعل يكون في المضارع

I	am
He, She, It	is
We, You, They	are

انا أكون

هو يكون - هي تكون - غير العاقل يكون

نحن نكون انتم تكونوا

am = 'm

is = 's

are = 're

لاحظ

### السؤال عن العمر

How old are you?

كم عمرك

الرد نستخدم العمر + I'm

I'm seven.

عمرى سبع سنوات.

How old is he?

كم عمره

He's eight.

عمره ثمانى سنوات

How old is she?

كم عمرها؟

She's ten

عمرها عشر سنوات.

### لوداع شخص

Bye-bye!

الى اللقاء

وعند الرد نستخدم

Bye! See you tomorrow!

الى اللقاء أراك غدا



**1. listen and number the pictures:**

1 Bye-bye      2 see      3 eight      4 girl      5 ten



**2. Listen and fill in the gaps:**

Hany: ..... old are you?

Adel: I ..... seven

**3. Read and match (A) With (B):**

**A**

- 1 I'm
- 2 How old
- 3 Bye
- 4 See

**B**

- ☐ a are you?
- ☐ b 're seven.
- ☐ c you tomorrow
- ☐ d bye.
- ☐ e eight.



**4. Choose the correct word(s) between brackets**

1. How old (is - am - are) you?
2. (Look - See - Bye) you tomorrow
3. I (am - is - are) ten
4. She (am - is - are) five.
5. How (old - many - colour) are you?

**5. Look and write a sentence under each picture**



**6. Punctuate the following sentence:**

see you tomorrow

**7. Copy the following sentences:**

How old are you?

I'm seven.

[www.khawagah.blogspot.com](http://www.khawagah.blogspot.com)



مدونة خـواجه  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير



# Word Time

## Family members أفراد العائلة



father  
أب



mother  
أم



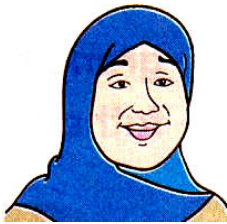
sister  
أخت



brother  
أخ



grandfather  
جد



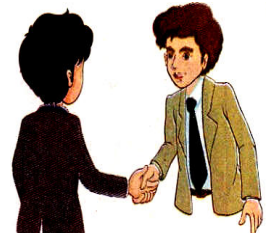
grandmother  
جدة



nice  
لطيف



play the guitar  
يلعب جيتار



meet  
يقابل

quiet هادئ

sorry أسف

## Expression

Sh! Be quiet!

اسكت ! كن هادئاً

Nice to meet you

من اللطيف مقابلةك

Oh! Can he play the guitar?

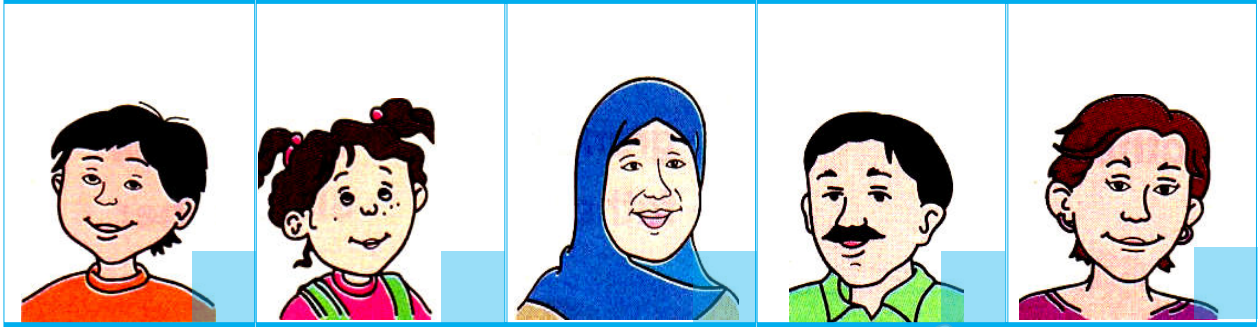
ياه ! هل تستطيع لعب الجيتار ؟

# Exercise



## 1. Listen and number the pictures:

- 1 sister      2 father      3 grandmother      4 brother      5 mother



## 2. Listen and fill in the gaps

Hisham: Can he play the.....

Samir : Yes, he.....

## 3. Read and match (A) with (B):

**A**

1. Sh!
- 2 Yes, he
- 3 Hi
4. Nice to

**B**





- ☐ a can.
- ☐ b Be quiet!
- ☐ c meet you.
- ☐ d you tomorrow.
- ☐ e. I'm Salma.

## 4. Choose the correct word s between brackets :

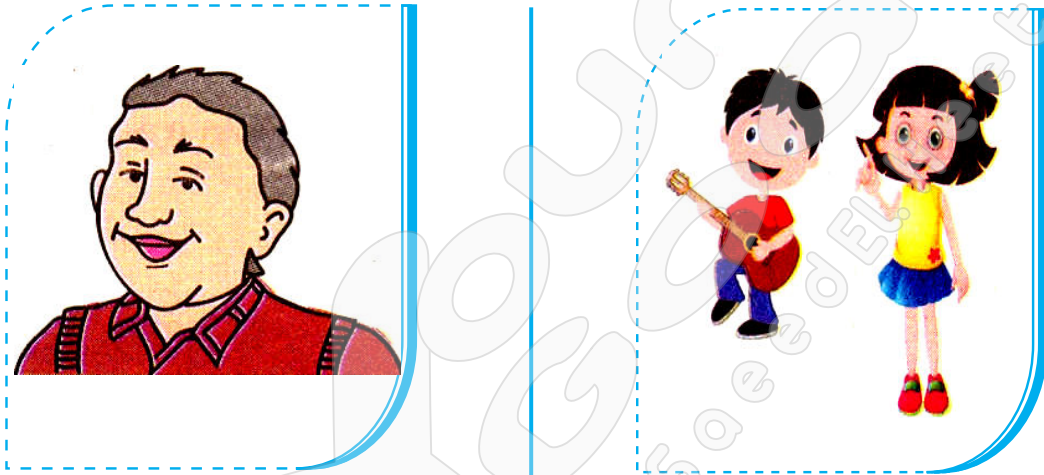
1. She (am- is- are) my mother
2. Can she (playing - played - play) the guitar?
3. Ahmed is my (mother - brother - sister) .
- 4 She is my (grandfather - father - grandmother)
5. Nice to (meat - meet - eat) you.



**5.** Look at the pictures and unscramble the words:

			
tlessr	rftahe	rtbohre	homlre
.....	.....	.....	.....

**6.** Look and write a sentence under each picture



.....

**7.** Punctuate the following sentence:

he's my father

.....



Who's he/ she?

من يكون / تكون ؟

He's / She's

هو يكون / هي تكون .

تستخدم أداة الاستفهام Who للسؤال عن الشخص الجاقل :

Who's  
he?He's  
my father

- لاحظ استخدام my - للتعبير عن الملكية - ملكي

أفراد الاسرة (مذكر)

.. Who's he?

.. He's my father / brother / grandfather

.. Who's she?

أفراد الاسرة (مؤنث)

.. She's my mother / sister / grandmother

لاحظ

Who is = Who's

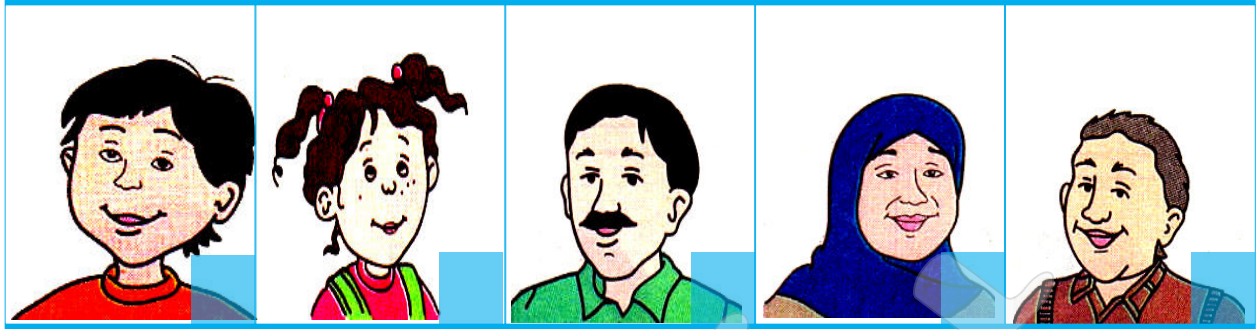
He is = He's

She is = She's



1. Listen and number the pictures:

1 grandmother 2 father 3 sister 4 brother 5 grandfather



2. Listen and fill in the gaps:

Farah : ..... 's she?

Fatin : She's my.....

3. Read and match A with B

A

- 1- She's
- 2- Who
- 3- He's
- 4- How

B

- ☐ my father
- ☐ old are you?
- ☐ 'she?
- ☐ meet you
- ☐ my sister









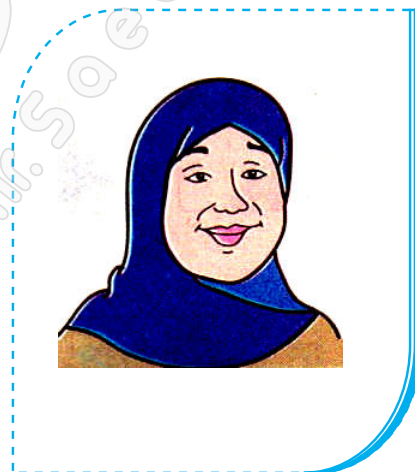
4. Choose the correct word between brackets

1. (Why - Who - When ) 's she?
2. He' s my (father - sister - mother)
3. Who's (I - he -you )?
4. Dina is my (grandfather - brother - sister)
5. Who (am - is - are)she?

5. Look at the pictures and unscramble the words

			
mhtore	liafmy	rgadntmhreo	rbteohr
.....	.....	.....	.....

6. Look and write a sentence under each picture:



.....

.....

7. Punctuate the following sentence:

this is my grandfather

.....

# Phonics Time



jacket جاكيت



jam مربى



jet طائرة نفاثة



juice عصير



jump يقفز



jeep سيارة جيب



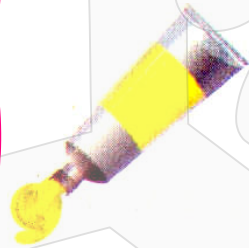
jug إبريق



jog يجري ببطء



yo-yo لعبة اليويو



yellow أصفر



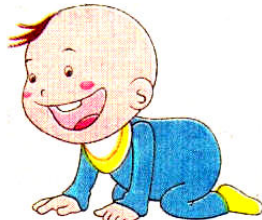
yogurt زبادي



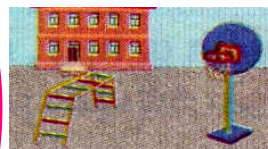
yum لذيذ



yam بطاطا



young صغير السن



yard فناء

yet حتي الان

# Exercise

?



## 1. Listen and number the pictures:

- 1 jeep      2 yo-yo      3 jet      4 jump      5 yellow



## 2. Listen and fill in the gaps

Hany      Who's.....?

Hossam      He ..... my grandfather.

## 3. Read and match (A) with (B):

**A**

1. She's
2. Nice
3. Hi, I'm
4. Who

**B**

- ☐ my brother
- ☐ Nabil.
- ☐ my grandmother.
- ☐ to meet you.
- ☐ she?





**4.** Look at the pictures and unscramble the words:



gyrtuo



mja



cjtaek



ujeic

**5.** Look and write a sentence under each picture:



**6.** Punctuate the following sentence

who's he

**7.** Copy the following sentences:

I love my family.

This is my sister.

# Difficult Questions

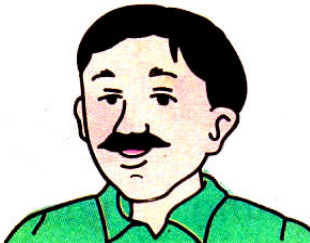
Look and write a sentence under each picture



- I'm ten



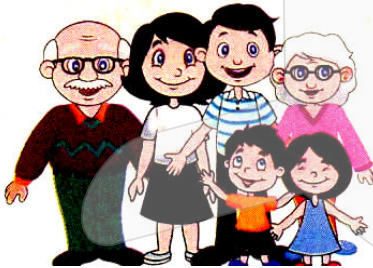
- He's six



- He's my father



- She's my grandmother



- This is my family.



- It's my jacket.



- He can play the guitar .



- We like juice

# Unit 2

## Conversation Time

السبت

Saturday

الأحد

Sunday

الاثنين

Monday

الثلاثاء

Tuesday

الأربعاء

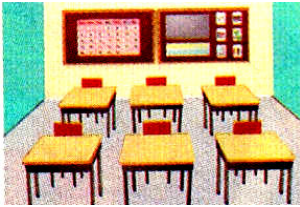
Wednesday

الخميس

Thursday

الجمعة

Friday



classroom

حجرة الفصل



birthday

عيد ميلاد

today

اليوم

Yay

ياي (تعبر عن الفرح)

cool

رائع

tomorrow

غدا

### Expression

هل اليوم الاثنين ؟ Is today Monday ?

No, it's Tuesday

لا , إنه الثلاثاء .

My birthday Is on Friday

My birthday is on Wednesday

عيد ميلادي يوم الأربعاء

نستخدم on قبل أيام الأسبوع

### المحادثة (حفظ)

- هل اليوم هو الاثنين ؟ Is today Monday ?
- لا , إنه الثلاثاء . No, it's Tuesday.
- ياه : عيد ميلادي يوم الأربعاء . Yay! My birthday is on Wednesday.
- رائع ! Cool !

- من تكون هي؟ Who's she?
- إنها تكون أمي . She's my mother.

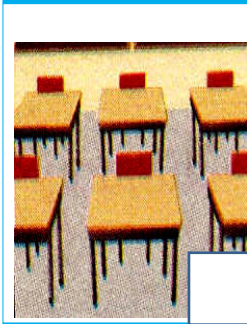
# Exercise

?



## 1. Listen and number the pictures:

1 Thursday 2 classroom 3 Tuesday 4 birthday 5 mother



## 2. Listen and fill in the gaps

Hossam : Is..... Wednesday?

Ashraf No, it's.....

## 3. Read and match A with B

A

- 1 No,
- 2 Who
- 3 Is today
- 4 My birthday

B

- ☐ Friday?
- ☐ is she ?
- ☐ is on saturday.
- ☐ are you ?
- ☐ It's Sunday.

## 4. Choose the correct word(s) between brackets:

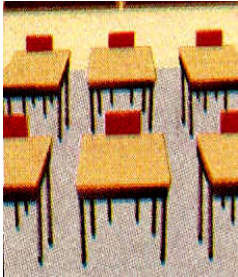
- 1 (Is- Do - Are) today Monday?
- 2 (Who - How - What) is he?
3. (I - He - She) is my mother.



4. No, (I'm - it's - we're )Thursday.

5 My birthday is(on - in - at )Wednesday

5. Look at the picture and unscramble the words :



الجمعة



الاثنين

6. Look and write a sentence under each picture



الاحد



7. Punctuate the following sentence:

my birthday is on Thursday

8. Copy the following sentences

1. Is today Saturday?

Yay! Today is my birthday.



## Word Time



write

يكتب



talk

يتكلم



draw

ترسم



read

يقرأ



sleep

ينام



eat

تأكل



borrow

يستعير



pen

قلم جاف

May ... ?

هل ممكن ؟

please

من فضلك

## Expression

هل يمكنني استعارة قلم جاف من فضلك ؟ May I borrow a pen, please?

Sure .

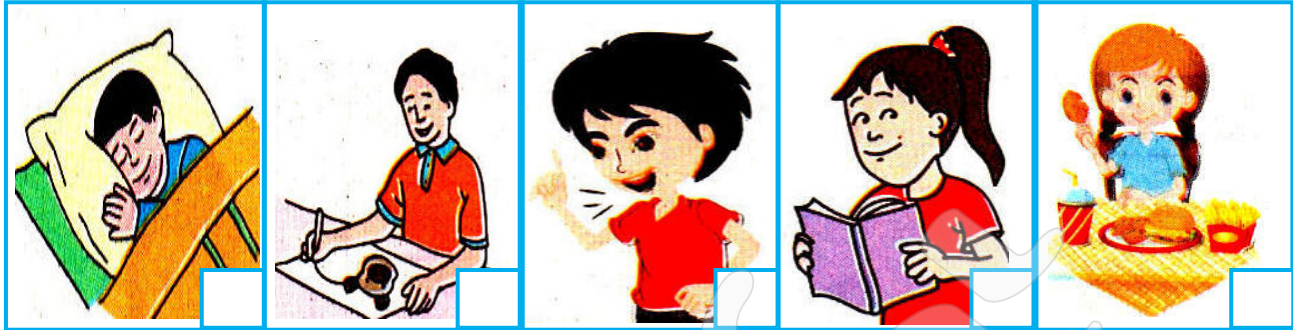
بالتأكيد

# Exercise ?



## 1. Listen and number the pictures:

1 draw      2 sleep      3 eat      4 talk      5 read



## 2. Listen and fill in the gaps

Girl : ..... I borrow a pen, please?

Teacher : .....

## 3. Read and match (A) with (B):

A

- 1 I'm
- 2 How old
- 3 Is
- 4 May I

B





- ☐ are you?
- ☐ borrow a pen, please?
- ☐ the classroom.
- ☐ today Monday?
- ☐ eight.




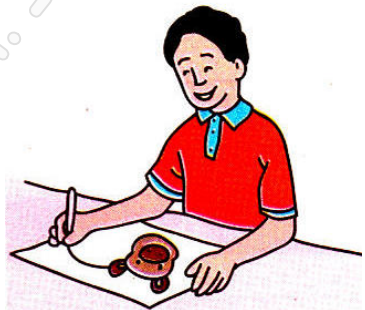
**4.** Choose the correct word(s) between brackets:

1. He's my (brother - sister - mother)
2. (Many- May - My) I borrow a book?
3. I want to (talk - eat - sleep) an apple.
4. How (many - old - name) are you?
- 5 May I (sleep - eat - borrow) a pen, please?

**5.** Look at the pictures and unscramble the words

			
rwad	ierwt	lespe	aet
.....	.....	.....	.....

**6.** Look and write a sentence under each picture:

	
.....	.....

**7.** Punctuate the following sentence

may I borrow a pencil , please

.....





# Practice Time

## The Present Continuous

زمن المضارع المستمر

زمن المضارع المستمر يعني شئ يحصل الان

يتكون من :

I	اسم مفرد	am	+ فعل + ing
He / She / It		is	
We / You / They	اسم جمع	are	

I am reading

He is writing

We are drawing.

النفي = لا = محصلش  
am/ is / are not

I	am	not + فعل + ing
He / She / It	is	
We / You / they	are	

I am not reading.

He is not writing

We are not drawing.

لاحظ الاختصارات الآتية :

I'm = I am	He's = He is	She's = She is
We're = We are	You're = You are	They're = They are
isn't = is not	aren't = are not	



# Exercise ?

## 1. Listen and number the pictures:

- 1 talk      2 draw      3 read      4 sleep      5 write



## 2. Listen and fill in the gaps:

Nagy What ..... you doing?

Ayman I ..... eating

## 3. Read and match (A) with (B):

A

- 1 She is
- 2 Is today
- 3 My birthday
- 4 He

B

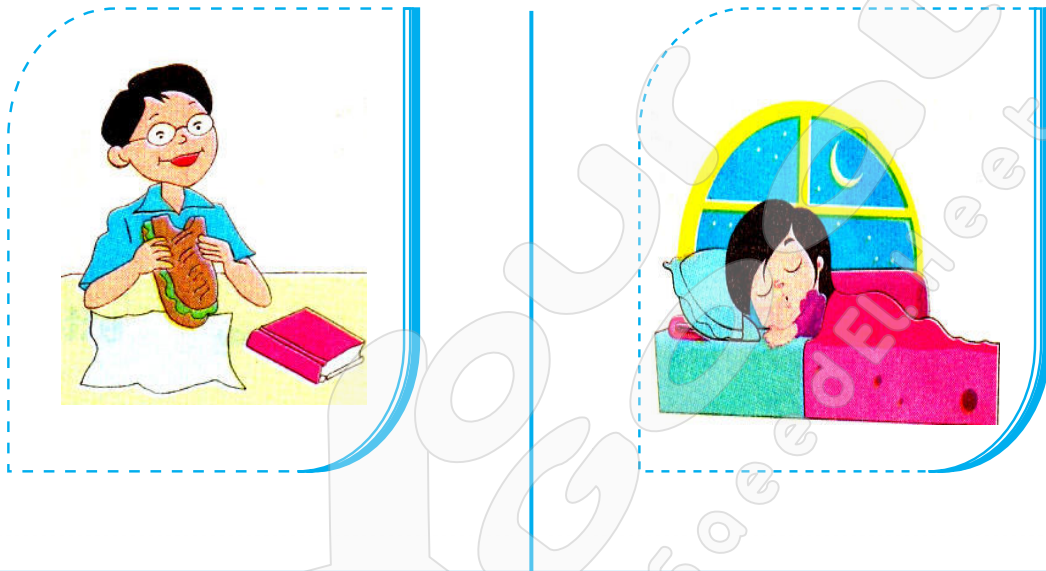
- ☐ is on Thursday.
- ☐ isn't drawing.
- ☐ am not eating.
- ☐ talking.
- ☐ Friday?



4. Choose the correct word (s) between brackets

1. She (is - am - are) writing.
2. He (don't - am not - isn't) sleeping.
3. (We- I - She) isn't drawing
4. I am (eating - running - sleeping) cheese.
5. He is (talk - talking - talks )

5. Look and write a sentence under each picture



6. Punctuate the following sentence:

he isn't reading

.....

7. Copy the following sentences:

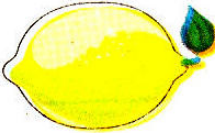
1 He isn't writing

.....

2. I'm drawing a picture

.....

## Phonics Time



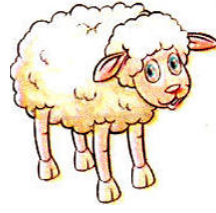
leman

ليمونة



lion

أسد



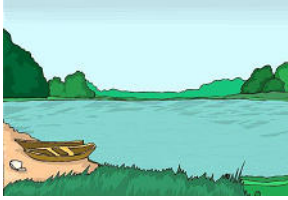
lamb

خروف صغير



leg

رجل



lake

بحيرة



lamp

مصباح



laugh

يضحك



letter

حرف



light

ضوء

led

قاد



lug

يجر / يسحب



rabbit

أرنب



run

يجري



red

لون أحمر



rug

سجادة



read

يقرأ



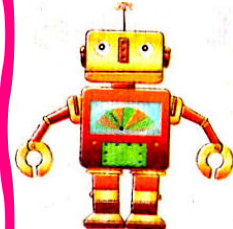
rock

صخرة



rainbow

قوس قزح



robot

انسان الي



right

يميني



radio

راديو

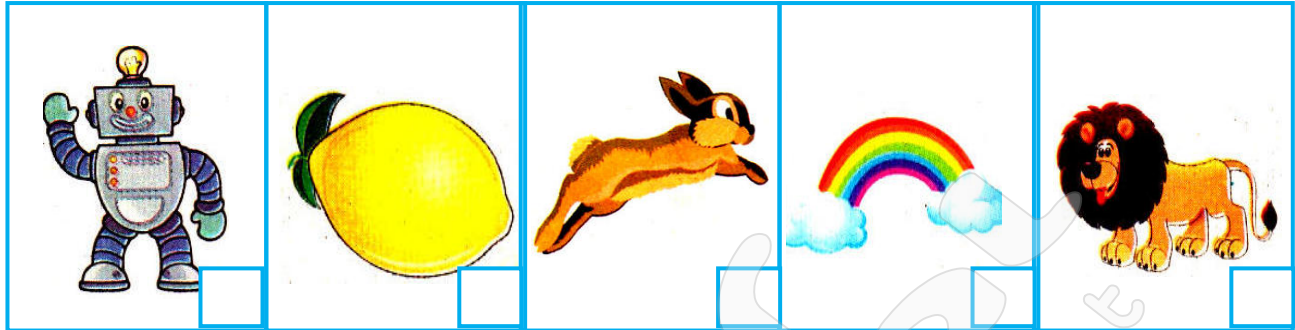
# Exercise

?



## 1. Listen and number the pictures:

- 1 rabbit      2 lemon      3 robot      4 lion      5 rainbow



## 2. Listen and fill in the gaps

A : ..... is it?

B : It ..... a rabbit.

## 3. Read and match (A) with (B):

A

- 1 The rabbit is
- 2 He
- 3 It
- 4 This is

B

- ☐ rocks.
- ☐ running.
- ☐ is a robot.
- ☐ a lamb.
- ☐ is laughing.


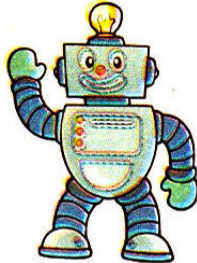








**4. Choose the correct word(s) between brackets**

1. I'm (reads - read - reading )a book
2. Samir is happy. He's(laughing - running - sleeping)
- 3 My brother (am not - isn t - are) drawing.
4. Lions and (lemons - lambs - lakes) are animals
5. I like the (rock - rainbow - lemon) .It has many colours.

**5. Look at the picture and unscramble the words :**

 <p>doiar</p>	 <p>obrto</p>	 <p>aplm</p>	 <p>dre</p>

**6. Look and write a sentence under each picture:**

**7. Copy the following sentences .**

There's water in the lake

.....

I can see a rainbow.

.....

# Difficult Questions



Look and write a sentence under each picture :



The rabbit is running



My birthday is on Thursday



He is writing.



I can see a rainbow.



She is reading.



She is sleeping.



This is my pen.



It's a lion.



I can see a lamb



He is drawing.

# Unit 3

## Conversation Time



open

يفتح



happy

سعيد



birthday عيد ميلاد



party

حفلة



eat

يأكل



sleep

ينام

welcome

مرحبا for you

لك

Thanks

شكرا

Expression

This is for you.

هذا لك

You're welcome.

علي الرحب والسعة

Happy birthday. عيد ميلاد سعيد

- This is for you .

هذه لك

- Happy birthday .

عيد ميلاد سعيد.

- Thanks .

شكرا لك.

- You're welcome .

علي الرحب و السعة

- Open it .

افتحها

### المحادثة (حفظ)

- I'm eating. أنا أتناول الطعام.

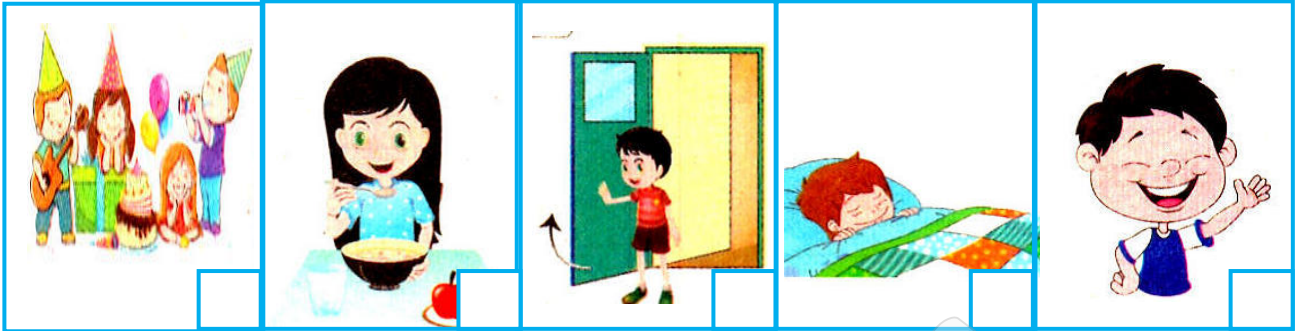
- He is sleeping. إنه نائم.





1. Listen and number the pictures:

1 happy      2 open      3 birthday      4 eat      5 sleep



2. Listen and fill in the gaps:

Eman      This is ..... you.

Hala      .....

3. Read and match (A) with (B):

**A**

- 1 You re
- 2 Happy
- 3 Open
- 4 This is

**B**

- ☐ Thanks.
- ☐ welcome.
- ☐ birthday.
- ☐ it.
- ☐ for you.

4. Choose the correct word(s) between brackets:

- 1 This is (on - for - at) you.
2. You ('s - 're - 'm) welcome



3. (Happy - Bad - Sad) birthday, Tarek

4. **He's** (sleep - sleeps - sleeping) .

5. (Opening - Open - Opens) **it**, Noha

**5.**

Look at the picture and unscramble the words:



yhpap



epsle



pnoe



tea

**6.**

Look and write a sentence under each picture:



**7.**

Copy the following sentences:

1. You're welcome.

.....

2. This is for you.

.....

# Word Time



cry يبكي



sing يغني



shout يصيح



run يجري



laugh يضحك



walk يمشي

hamburger

سندوتش هامبرجر

cake

كيك / تورتة

## Expression

Here you are

تفضل

You're welcome

العفو / علي الرحب والسعة



**Listen and number the pictures:**

**1.**

1 shout      2 sing      3 cry      4 walk      5 laugh



**2.**

**Listen and fill in the gaps:**

**Tamer** : .....you are.

**Kareem** : Thanks.

**Tamer** : You're .....

**3.**

**Read and match (A) with (B):**

**A**





- 1 Sokkara is
- 2 How old
- 3 This is
- 4 Here

**B**

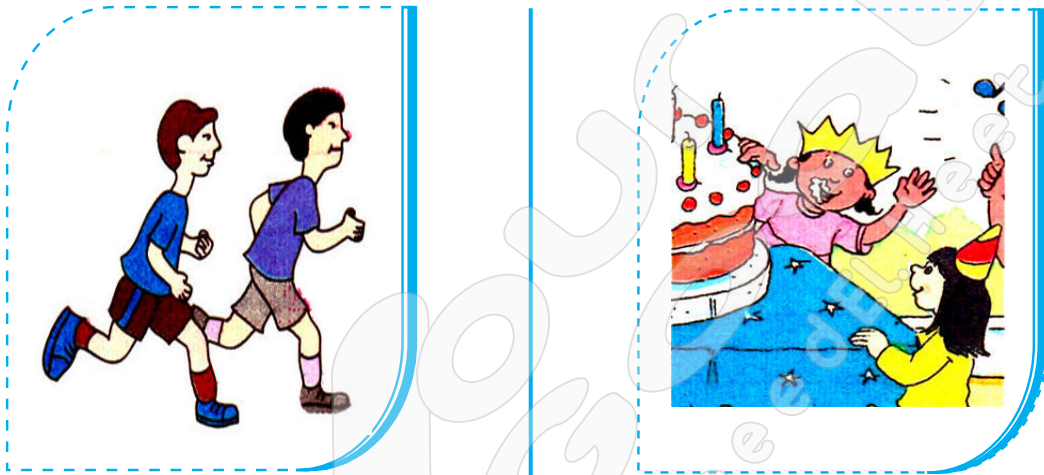
- ☐ welcome.
- ☐ you are.
- ☐ sleeping.
- ☐ are you?
- ☐ for you.



4. Look at the pictures and unscramble the words:

 <p>rcy</p>	 <p>klwa</p>	 <p>urn</p>	 <p>gisn</p>
.....	.....	.....	.....

5. Look and write a sentence under each picture:



.....

6. Punctuate the following sentence:

here you are

.....

7. Copy the following sentences:

1. How old are you?

.....

2. She's eating a hamburger.

.....



# Practice Time

## Grammar

### زمن المضارع المستمر

#### في الاثبات

I **am** ('m)  
He / She / It **is** (= 's) + **فعل** + ing.  
We / You / They **are** (= 're)

- I'm reading. / She's sleeping. / We're singing.

#### في النفي

I **am**  
He / She / It **is** + not + **فعل** + ing.  
We / You / They **are**

#### لاحظ الاختصارات الآتية

is not = isn't / are not = aren't

- They aren't laughing.
- We aren't running.

#### لاحظ انه :

في الجملة الاولى : نذكر مانفعله في الاثبات .  
في الجملة الثانية نذكر الشئ الذي لم نفعله في النفي .

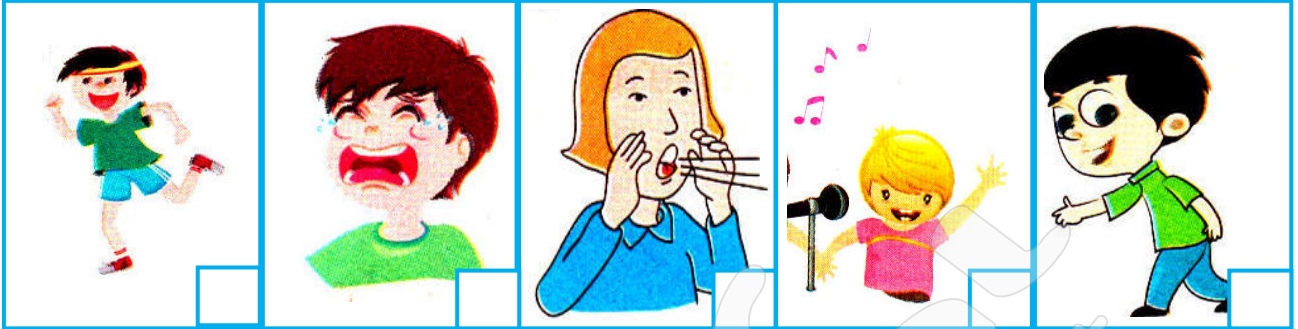
- We **are** eating. We **aren't** playing.
- You **are** singing. You **aren't** reading.



# Exercise ?

## 1. Listen and number the pictures:

- 1 sing      2 shout      3 cry      4 walk      5 run



## 2. Listen and fill in the gaps:

Soha: You're .....

Dalia: We aren't .....

## 3. Read and match (A) with (B):

A

- 1 We're eating
- 2 They're singing
- 3 You're reading
- 4 He's walking

B

- ☐ a song.
- ☐ a book.
- ☐ play the guitar?
- ☐ to school.
- ☐ breakfast.



**4.** Choose the correct word(s) between brackets:

1. (He - We - She) aren't reading.
2. You ( 's- aren't - not are) walking.
3. She isn't (sing - sings - singing).
4. We ('s - 're - 'm) shouting.
5. They aren't (cry - laughing - runs) .

**5.** Look and write a sentence under each picture.



**6.** Punctuate the following sentence:

sami isn't eating

**7.** Copy the following sentences:

1. They are shouting.

2. We are eating.





# Phonics Time

نطق هذه الحروف = صوت حرف (k) مثل (ك) في اللغة العربية

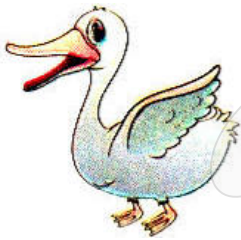
لا حظ نطق حرف (C) مثل (s) اذا جاء بعده (e/i/y) مثل (circle)  
واذا جاء بعده حرف (h) ينطقان تش مثل (children)  
مع باقي الحروف تنطق (k)



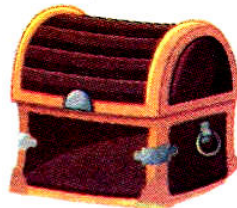
لا حظ نطق حرف (Qq) مثل (ku) كو



لا حظ نطق حرف (ck) مثل (k) ك



نطق حرف (X) مثل إكس في اللغة العربية



# Exercise ?



## 1. Listen and number the pictures:

- 1 truck      2 queen      3 duck      4 sick      5 box



## 2. Read and match (A) with (B):

A	B
<p>1 They</p> <p>2 The candy is</p> <p>3 This is</p> <p>4 My friend Sameh</p>	<p><input type="checkbox"/> my cat.</p> <p><input type="checkbox"/> is sick.</p> <p><input type="checkbox"/> 'm running.</p> <p><input type="checkbox"/> 're shouting.</p> <p><input type="checkbox"/> in the box.</p>

## 3. Choose the correct word(s) between brackets:

1. I can **see** a black (sick - duck - back).
2. She's a (cup - cat - queen).
3. I'm (sick - run - truck) today.
4. There's a cat in the (fox - box - ox).
5. We like eating (questions - candy - cups).



4. Look at the pictures and unscramble the words:



ksci



upc



cturk



ncyad

5. Look and write a sentence under each picture:



6. Punctuate the following sentence:

the boy is eating candy

www.khawagah.blogspot.com



7. Copy the following sentences:

1. My friend is sick.

مدونة خواجه

ترحب بكم

وتتمنى لكم أحلى الأوقات

كل عام وأنتم بخير

2. There is a black truck.

# Difficult Questions



Look and write a sentence under each picture :



- They're walking.



This is a birthday party.



- He's laughing.



- They're singing.



- She's a queen.



- We're shouting.



- I'm singing.



They are running.



- I like candy.



- This is a truck.



# Unit 4



## Conversation Time

الثلاثاء

Tuesday

Hello.

May...?

problem

الأربعاء

Wednesday

أهلا please

هل ممكن؟ sure

مشكلة hold on



يتحدث speak

من فضلك

بالتأكيد

انتظر علي الهاتف

### Expression

May I speak to Hisham, please?

هل من الممكن ان اتحدث الي هشام لو سمحت ؟

Sure. Hold on

بالتأكيد . انتظر علي الهاتف.

No problem

لا توجد مشكلة

المحادثة ( حفظ )

- Hello? مرحبا ؟

- Hello. May I speak to Hisham, please?

مرحبا. هل يمكنني التحدث إلى هشام من فضلك؟

- Sure. Hold on. بالتأكيد . انتظر .

- No problem. لا توجد مشكلة.

- Is today Tuesday? هل اليوم الثلاثاء؟

- No, it's Wednesday. لا إنه الأربعاء.





### 1. Listen and fill in the gaps:

Magdy : Hello..... I speak to Sarny, please?

Sherif : Sure..... on.

### 2. Read and match (A) with (B):

A

- 1 . May I
- 2 . No
- 3 . Hold
- 4 . I'm

B

- ☐ walking
- ☐ on.
- ☐ speak to Hany, please?
- ☐ problem.
- ☐ are drawing.

### 3. Choose the correct word(s) between brackets:



- 1 Sure. Hold (with - on - in) .
2. (No - Hi - Yes), problem.
3. (Are - Am - Is) today Tuesday?
4. (Here - There - They) you are.
- 5 May I speak (in - at - to) Mona, please?



**4.** Look at the pictures and unscramble the words:

 <p>aspke</p>	 <p>dWenyaesd</p>	 <p>eHlol</p>	 <p>odMnya</p>
<p>.....</p>			

**5.** Look and write a sentence under each picture:

	
<p>.....</p>	

**6.** Punctuate the following sentence:

may I speak to Hisham

.....

**7.** Copy the following sentences:

1. Is today Sunday?

.....

2. Sure. Hold on.

.....

# Word Time

## أفعال الحركة



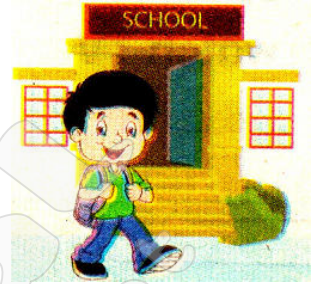
get dressed

يرتدي ملابس



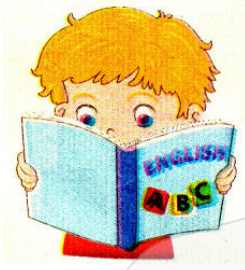
eat breakfast

يتناول الافطار



walk to school

يمشي الي المدرسة



study English

يدرس الانجليزية



watch TV

يشاهد التلفزيون



take a shower

يأخذ دش

## Expression

We're hungry.

نحن جائعين

How are you? كيف حالك

Fine, thanks.

بخير , شكرا

Okay.

حسنًا

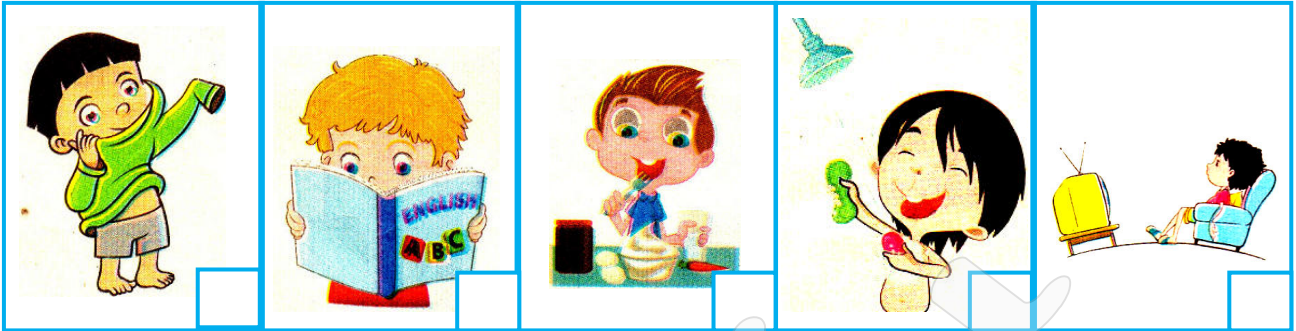
# Exercise ?



**1.**

**Listen and number the pictures:**

- 1 eat breakfast    2 study English    3 get dressed    4 watch TV    5 take a shower



**2.**

**Read and match (A) with (B):**

**A**

- 1 She's taking
- 2 I'm studying
- 3 They are walking
- 4 Ashraf is

**B**

- ☐ to school.
- ☐ getting dressed.
- ☐ English.
- ☐ watch TV.
- ☐ a shower.

**3.**

**Choose the correct word(s) between brackets:**

1. A: (How - What - When) are you? B: Fine, thanks.
2. They are (playing - walking - eating) breakfast.
3. We (have - walk - take) to school in the morning.
4. Sarnia s getting (breakfast - school - dressed) .
5. Hany and I ( watch - study - get) English.



**4.**

Look at the pictures and unscramble the words:



dusty



alwk



wsoehr



aet

**5.**

Look and write a sentence under each picture:



**6.**

Punctuate the following sentence:

we're hungry

**7.**

Copy the following sentences:

1. We're eating breakfast.

2. I can study English.



## Practice Time



مراجعة علي زمن المضارع المستمر

التكوين

I am (=m)  
 He / She / It / (اسم مفرد) is (=s) + فعل + ing  
 We / You / They / (اسم جمع) are (=re)

- I'm drawing.
- She's walking.
- They are eating breakfast.

المضارع المستمر في السؤال

عند السؤال عن المفرد (اسم مفرد / he / she / it)

What + is (=s) + he / she / it / (اسم مفرد) + doing?

والرد سيكون:

He / She / It / + is (=s) + فعل + ing.

- What's she doing? ماذا تفعل هي الان ؟
- She's getting dressed.

عند السؤال عن الجمع (اسم جمع / we / you / they)

What + are + they / we / you / (اسم جمع) + doing?

والرد سيكون:

They / We / You / (اسم جمع) + are (=re) + فعل + ing.

- What are they doing? ماذا يفعلون الان ؟
- They are studying English.

ملاحظات هامة عند إضافة (ing)

إذا انتهى الفعل بحرف e تحذف قبل الإضافة (ing) take taking write writing

ساكن قبله متحرك واحد = نضع آخر حرف ساكن قبله run running get getting

تتحول you الي I في الإجابة في حالة المفرد وتتحول you الي we في الإجابة في حالة الجمع

- What are you doing?

I'm running.

- What are you doing?

We're eating breakfast



## Keywords:

- now الان

- Watch out! احترس / Listen! استمع

- Look! انظر

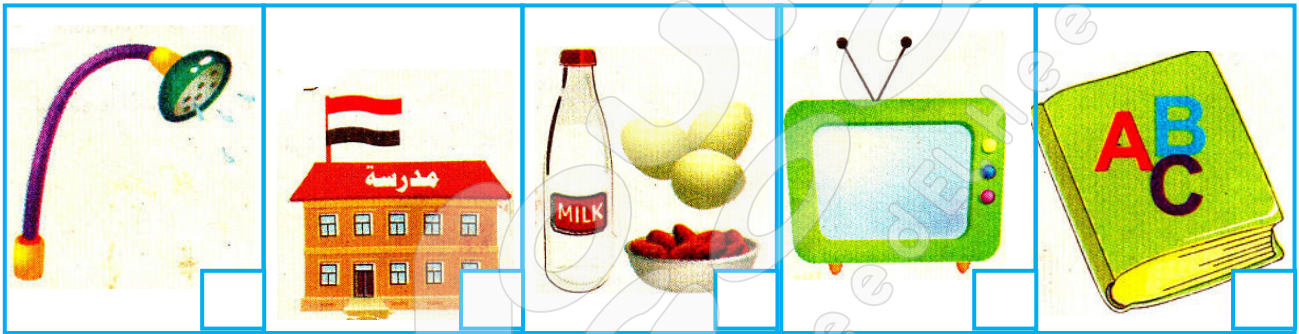
تأتي الكلمات الآتية كعلامة على المضارع المستمر :

يأتي ورائهم علامة تعجب !

## Exercise ?

1. Listen and number the pictures:

1 breakfast 2 school 3 English 4 TV 5 shower



2. Listen and fill in the gaps:

Rehab : What are you.....?

Ayman : We're.....to school.

3. Read and match (A) with (B):

**A**

1. We're
2. She's studying
3. What are
4. He

**B**

- ☐ eat breakfast.
- ☐ is taking a shower.
- ☐ you doing?
- ☐ English.
- ☐ getting dressed.



**4.**

Choose the correct word(s) between brackets:

1. What (is - am - are) you doing?
2. He's (eating - taking - walking) a shower.
- 3 They are (run - runs - running) now.
4. She's (getting - having - taking) dressed.
5. What is he (does - doing - do) ?

**5.**

Look at the pictures and unscramble the words:



tacwh



ysdtu



Ikwa



aet

**6.**

Punctuate the following sentence:

he's walking to school

.....

**7.**

Copy the following sentences:

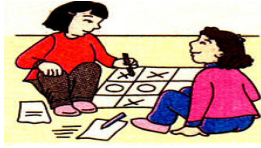
1. What are they doing?

.....

2. Maha is getting dressed.

.....

# Phonics Time



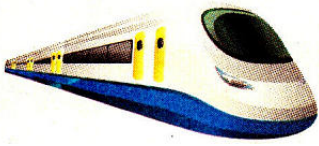
Play يلعب



May شهر مايو



say يقول



train قطار



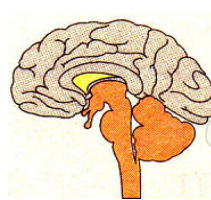
rain مطر



Paid دفع مالا



maid خادمة



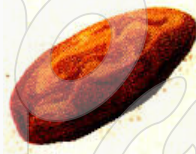
brain مخ



paint يلون



cake تورتة



date بلحة



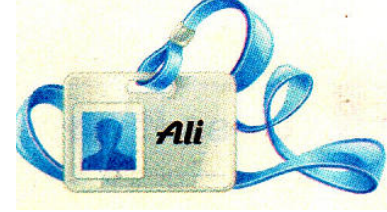
lake بحيرة



grapes عنب



game لعبة



name اسم



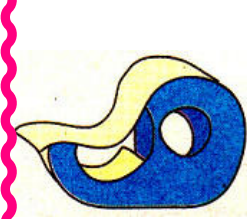
late متأخر



bake يخبز



make يصنع



tape شريط لاصق

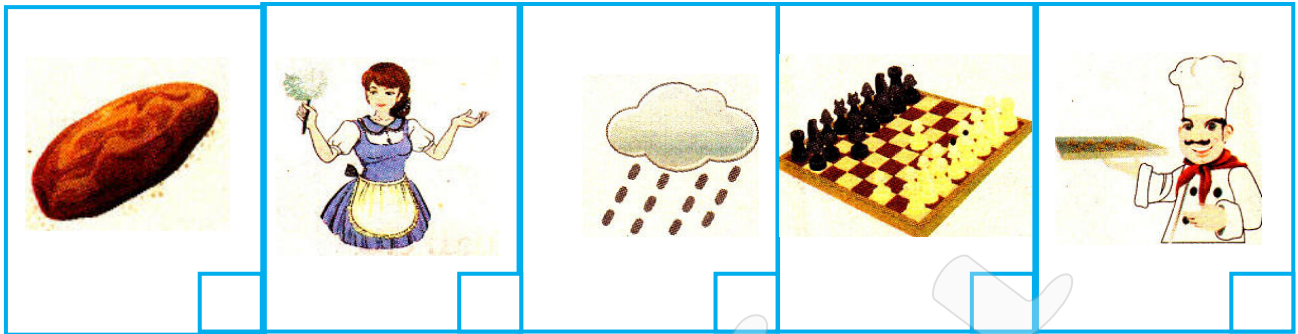


# Exercise ?



## 1. Listen and number the pictures:

1 game 2 rain 3 maid 4 bake 5 date



## 2. Listen and fill in the gaps:

Nawa: Hello! May I.....to Noha, please?

Rania: ..... Hold on.

## 3. Read and match (A) with (B):

A

- 1 We're
- 2 He can
- 3 What are
- 4 He

B

- ☐ 's hungry.
- ☐ eating breakfast.
- ☐ play the game.
- ☐ you doing?
- ☐ games.

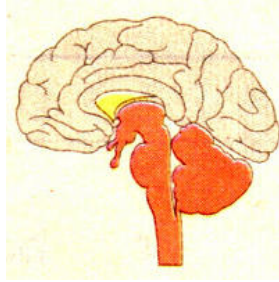




**4.** Look at the pictures and unscramble the words:



egsarp



nrbia

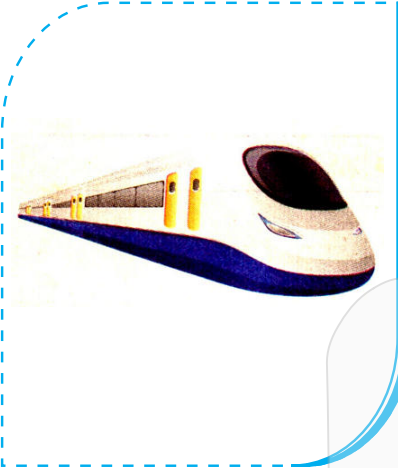


tpnia

8

hgiet

**5.** Look and write a sentence under each picture:



**6.** Punctuate the following sentence:  
what's it doing

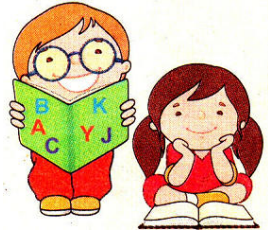
**7.** Copy the following sentences:

1. They are eating breakfast.

2. She's watching TV.

# Difficult Questions

- Look and write a sentence under each picture :



- They're studying English.



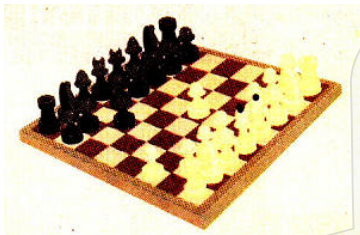
- It's a lake.



- These are grapes.



- They are walking to school.



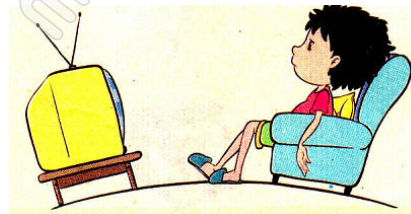
This game is nice.



- I like dates.



- They are eating breakfast.



I'm watching TV.



- He's taking a shower.



- He's getting dressed.

# Unit 5

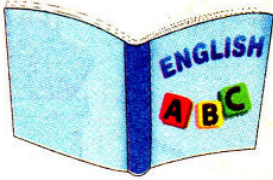
## Conversation Time



speak يتحدث



France فرنسا



English اللغة الانجليزية



watch TV يشاهد التلفزيون

Where? أين

very well جيد جدا

Thank you شكرا

### Expression

Where are you from? من أي بلد أنت ؟

I'm from France. أنا من فرنسا .

You speak English very well.

أنت تتحدث الانجليزية بطلاقة

Thank you very much. شكرا كثيرا

What are you doing? ماذا تفعل ؟

I'm watching TV. أنا أشاهد التلفزيون .

- Where are you from? من اين أنت ؟
- I'm from France. أنا من فرنسا.
- Oh. You speak English very well. ياه ، أنت تتحدث اللغة الإنجليزية جيدا.
- Thank you very much. شكرا لك كثيرا



### المحادثة ( حفظ )

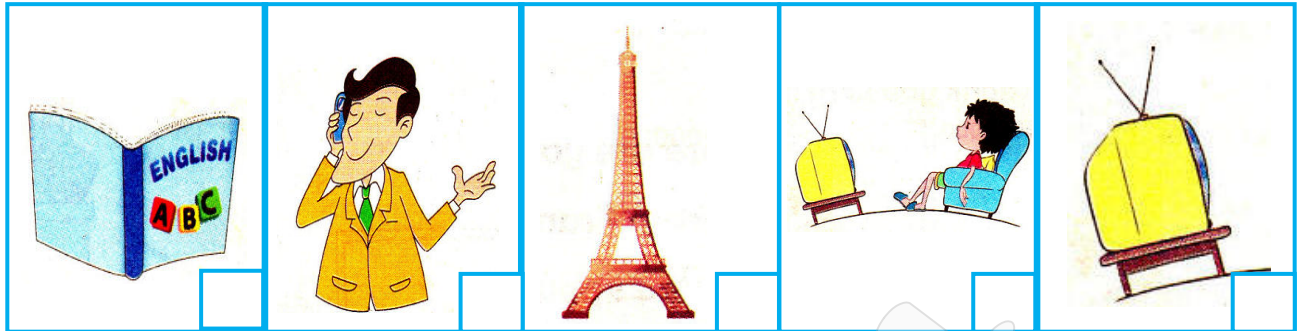
- What are you doing? ماذا تفعلين الآن ؟
- I'm watching TV. أنا أشاهد التلفزيون.



# Exercise ?

## 1. Listen and number the pictures:

- 1 watch      2 speak      3 English      4 TV      5 France



## 2. Listen and fill in the gaps:

Saleh ..... are you from?

Ashra I'm ..... France.

## 3. Read and match (A) with (B):

A

- 1 I'm
- 2 You speak
- 3 Thank you
- 4 Where are

B

- ☐ you from?
- ☐ very much.
- ☐ English very well.
- ☐ from France.
- ☐ is she from?

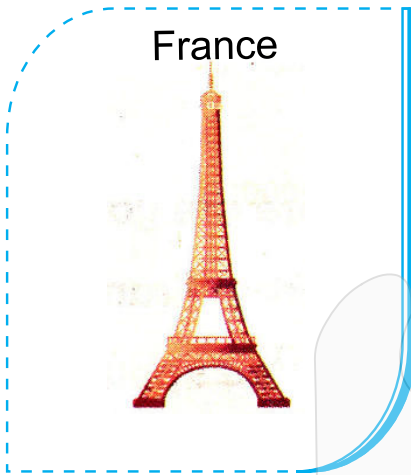




**4.** Choose the correct word (s) between brackets :

1. Where are you (in - from - for) ?
2. Thank (you - we - he) very much.
3. You (speak - speaks - speaking) English very well.
4. I'm (watch - watches - watching) TV.
5. What (am - is - are) you doing?

**5.** Look and write a sentence under each picture:



**6.** Punctuate the following sentence:

where are you from

**7.** Copy the following sentences:

1. You speak English very well.

2. What are you doing?





# Word Time

## Numbers



## أرقام

1

one  
واحد

2

two  
اثنان

3

three  
ثلاثة

4

four  
أربعة

5

five  
خمسة

6

six  
ستة

7

seven  
سبعة

8

eight  
ثمانية

9

nine  
تسعة

10

ten  
عشرة

11

eleven  
إحدى عشر

12

twelve  
اثني عشر

13

thirteen  
ثلاثة عشر

14

fourteen  
أربعة عشر

15

fifteen  
خمسة عشر

16

sixteen  
ستة عشر

17

seventeen  
سبعة عشر

18

eighteen  
ثمانية عشر

19

nineteen  
تسعة عشر

20

twenty  
عشرون

25

twenty-five  
خمسة وعشرون

30

thirty  
ثلاثون

40

forty  
أربعون

50

fifty  
خمسون

60

sixty  
ستون

70

seventy  
سبعون

80

eighty  
ثمانون

90

ninety  
تسعون

100

hundred  
مائة



**1. Listen and number the pictures:**

1 forty      2 eight      3 twenty      4 five      5 thirteen

8	20	40	13	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. Listen and fill in the gaps:**

Hala Ah-choo!

Sally ..... you.

Hala .....

**3. Read and match (A) with (B):**

**A**

- 1 May I
- 2 Where are
- 3 Happy
- 4 You speak

**B**

- ☐ do you do?
- ☐ speak to Sherif?
- ☐ birthday.
- ☐ English very well.
- ☐ you from?



**4.** Look at the pictures and unscramble the words:

18	30	11	50
igethene	ytihrt	levnee	tfyif
.....	.....	.....	.....

**5.** Look and write a sentence under each picture:



**6.** Punctuate the following sentence:

i'm from France

.....

**7.** Copy the following sentences

You're welcome. Open it.

.....

Forty and ten are fifty.

.....

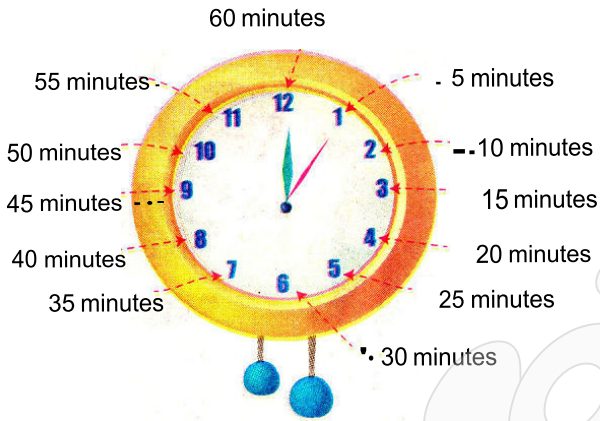


ما الوقت ؟ What time is it?

ولاجابة

It's + الساعة + (o'clock)

لاحظ الاتي



الساعة = 60 دقيقة

العقرب الكبير يدل علي الدقائق

العقرب الصغير يدل علي الساعات

إذا كان العقرب الكبير علي رقم 1 فهذا

يعني أنها 5 دقائق وكل رقم نصيف 5 دقائق

إذا كان العقرب الكبير علي 12 فهذا يعني الساعة بالضبط ونستخدم

It's + رقم الساعة + o'clock.

A: What time is it ?

B: It's two o'clock.

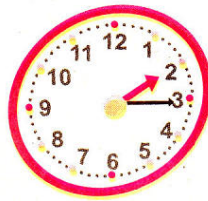


أما إذا كانت الساعة الثانية والرابع نقول رقم الساعة ثم عدد الدقائق .

رقم الدقائق + رقم الساعة + It's

A: What time is it?

B: It's two fifteen. (2:15)

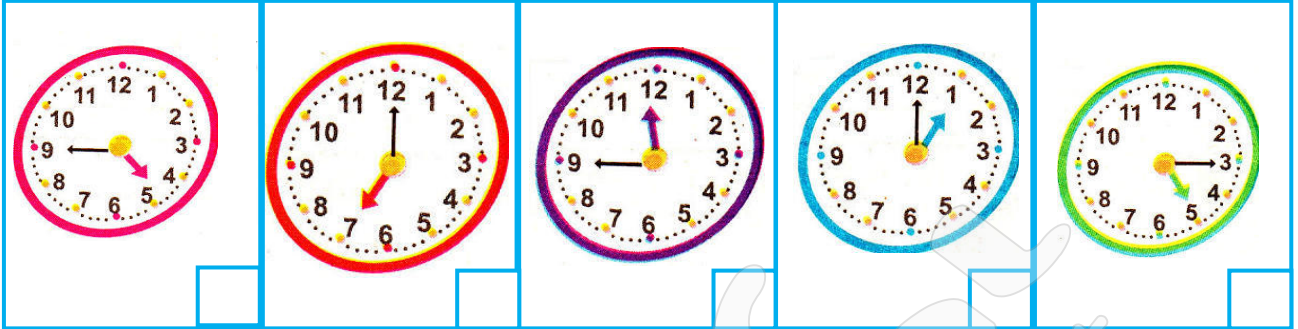




# Exercise ?

## 1. Listen and number the pictures:

1 seven o'clock    2 five fifteen    3 four forty-five    4 eleven forty-five    5 one o'clock



## 2. Listen and fill in the gaps.

Manar    What..... is it?

Manal    It's three.....

## 3. Read and match (A) with (B):

A

- 1 What time
- 2 Happy
- 3 It
- 4 It's

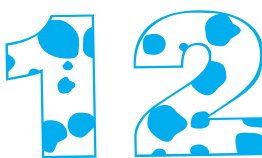
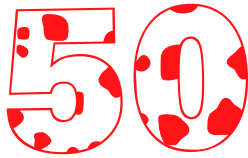
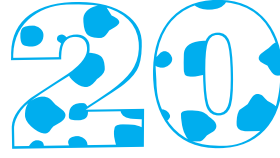

B

- ☐ eight o'clock.
- ☐ . are numbers.
- ☐ birthday.
- ☐ is it?
- ☐ is three forty-five.







**4.** Look at the pictures and unscramble the words:

			
elwtev	iftyf	ywtnet	esevn
.....	.....	.....	.....

**5.** Look and write a sentence under each picture.

	
.....	.....

**6.** Punctuate the following sentence:

it's seven o'clock

.....

**7.** Copy the following sentences.

What time is it?

.....

It's nine fifty-five.

.....

## Phonics Time



beet بنجر



knee ركبة



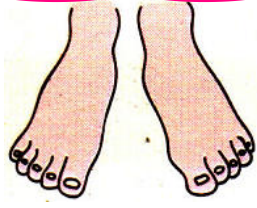
bee نحلة



sheep خروف

3

three ثلاثة



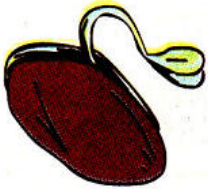
feet قدمين



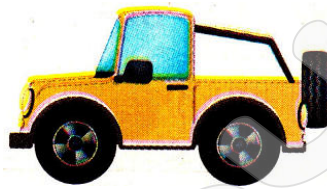
feed يطعم



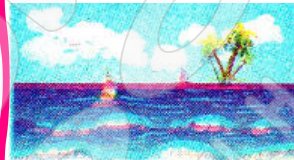
sleep ينام



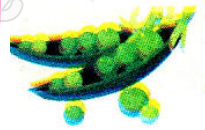
seed بذرة



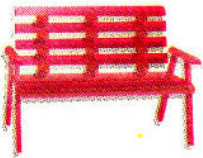
jeep سيارة جيب



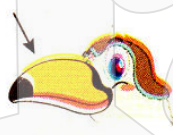
sea بحر



pea بسلة



seat مقعد



beak منقار طائر



meat لحم



tea شاي



read يقرأ



clean ينظف



bean حبة فول



bait طعم للسماك



yo-yo يويو



pay يدفع نقود



bake يخبز

# Exercise

?



## 1. Listen and number the pictures:

1 seat      2 bee      3 feed      4 jeep      5 seed



## 2. Listen and fill in the gaps:

Magdy      Where are you ..... ?

Manal      I'm from.....

## 3. Read and match (A) with (B):

A

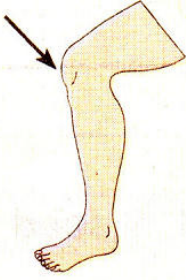
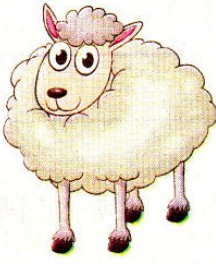
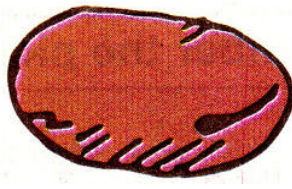

- 1 I'm from
- 2 What time
- 3 Where are
- 4 Thank you

B

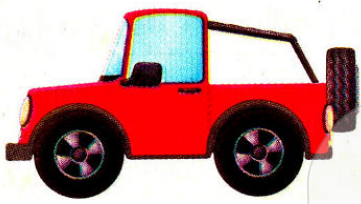

- ☐ very much.
- ☐ you from?
- ☐ English very well.
- ☐ France.
- ☐ is it?



**4.** Look at the pictures and unscramble the words:

 <p>enke</p> <p>.....</p>	 <p>psehe</p> <p>.....</p>	 <p>nbae</p> <p>.....</p>	 <p>etfe</p> <p>.....</p>
--	---	---	--

**5.** Look and write **a** sentence under each picture

 <p>.....</p>	 <p>.....</p>
--	--

**6.** Punctuate the following sentence:

do you Like peas

.....

**7.** Copy the following sentences:

You speak English very well.

.....

Thank you very much.

.....

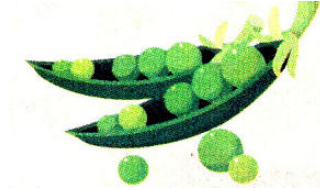


## Difficult Questions

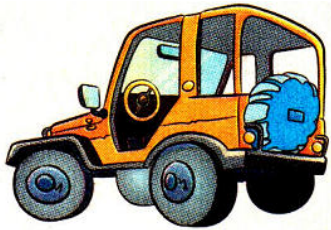
Look and write a sentence under each picture :



- It's nine forty-five.



- I like peas.



- It's a jeep.



- She's from France.

12:00

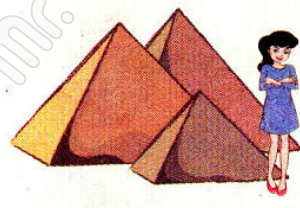
- It's 12 : 00 o'clock.



- It's ten thirty.



- It's six fifteen.



- I'm from Giza.



- She is reading.

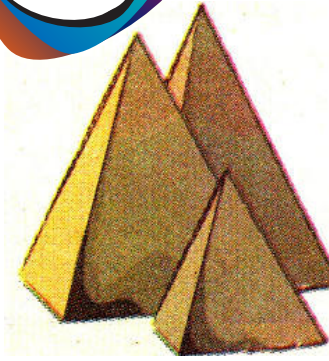


- I like tea.



Unit  
6

## Conversation Time



Giza

الجيزة

nice

لطيف

Where?

أين ؟

too

أيضا

live

يعيش

like

يحب

really

حقا / بالفعل

place

مكان

Oh! ياه (تعبير دهشة)

## Expression

Where do you live?

إنها مكان لطيف. It's a nice place. أين تعيش ؟

I live in

هذا لك. This is for you. أنا أعيش في الجيزة

Me, too.

شكرا لك. Thank you. أنا أيضا .

Oh! really?

أنا أحبها . I like it. ياه ! حقا

## المحادثة (حفظ)

Where do you live ? أين تعيش ؟

I live in France. أنا أعيش في فرنسا

Oh, really? Me too. ياه حقيقي؟ أنا أيضا

I like it. It's a nice place. أنا أحبها. فهي مكان لطيف .

# Exercise

?



## 1. Listen and fill in the gaps:

Hoda      Where do you.....?

Maha      I live..... Giza.

## 2. Read and match (A) with (B):

A

- 1 This is
- 2 Where
- 3 Thank
- 4 I live

B

- ☐ in Giza.
- ☐ for you.
- ☐ at school.
- ☐ you.
- ☐ do you live?

## 3. Choose the correct word(s) between brackets:

- 1 Where [do - doing - does] you live?
- 2 This is (at - for - in) you.
- 3 I like flowers, (two - too - to).
- 4 I (go - live - like) in Giza.
- 5 It's a (nice - hungry - fat) place.

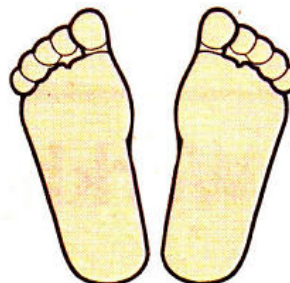
## 4. Look at the pictures and unscramble the words:



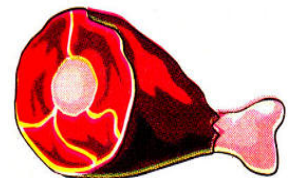
cine



eta



tefe



tema



5. Look and write a sentence under each picture:



6. Punctuate the following sentence:

giza is a nice place

7. Copy the following sentences:

1 Where do you live?

2 I live in Giza.

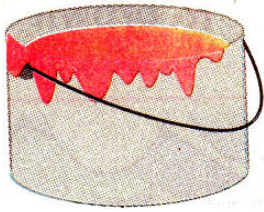
[www.khawagah.blogspot.com](http://www.khawagah.blogspot.com)



مدونة **خواجہ**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

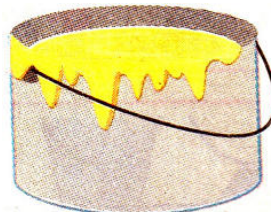
# Word Time

## Colours ألوان



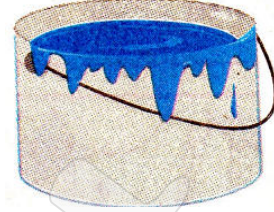
red

أحمر

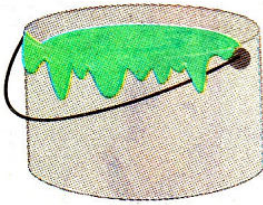


yellow

أصفر

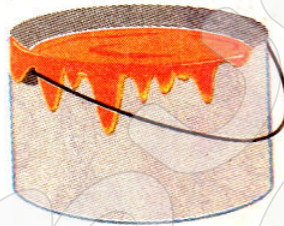


blue أزرق



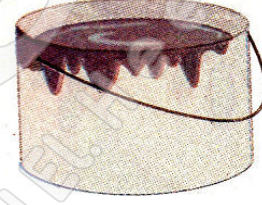
green

أخضر

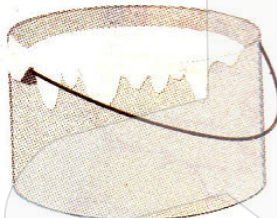


orange

برتقالي

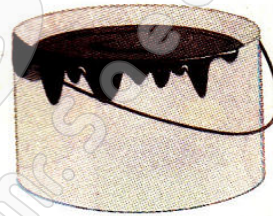


brown بني



white

أبيض



black

أسود

## Expression

Thank you.

شكرا لك

please hurry!

أسرع من فضلك

Are you finished? هـ انتهميت ؟

What time is it?

ما الوقت ؟

Not yet.

ليس بعد

It s two thirty. الساعة الثانية و النصف .



# Practice Time

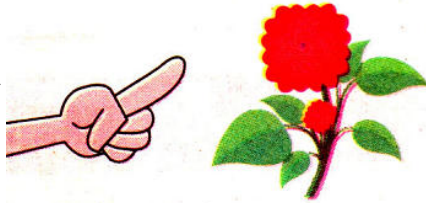
هذا / هذه (للمفرد القريب)

هؤلاء (للمجمع القريب)

This is a.....

These are .....

القريب



This is a red flower.

These are red flowers.

ذلك / تلك (للمفرد البعيد)

أولئك (للمجمع البعيد)

That's a .....

Those are .....

البعيد



That's a red flower.

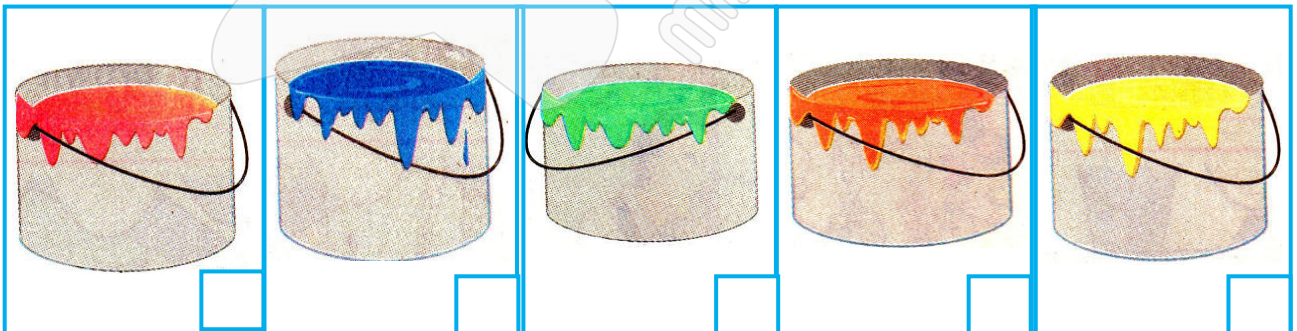
Those are red flowers.

## Exercise

?

1. Listen and number the pictures:

1      2      blue      3      red      4      green      5      orange



2. Listen and fill in the gaps:

Magdy      What ..... is it?

Ahmed : It's two.....



**3.**

Read and match (A) with (B):

**A**

- 1 It's a
- 2 Are you
- 3 You're
- 4 Where do

**B**

- ☐ is it?
- ☐ nice place.
- ☐ you live?
- ☐ welcome.
- ☐ finished?

## Exercise

?

**1.**

Listen and number the pictures:

- 1 bird      2 trees      3 flower      4 dog      5 butterflies



**2.**

Listen and fill in the gaps:

Nadia      What are..... ?

Farah      Those are .....

**3.**

Choose the correct word(s) between brackets:

1. Those are green (tree - flower - trees) .
2. This (is - are - do) a red car.
3. (This - Those - That) are orange flowers.
4. This is a blue (flowers - butterfly - birds) .
5. (These - That - This) are yellow bags.



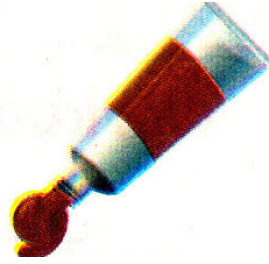
**4.** Look at the pictures and unscramble the words:



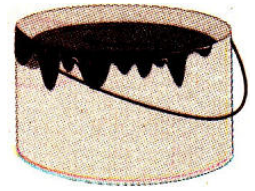
wrfole



leylwo

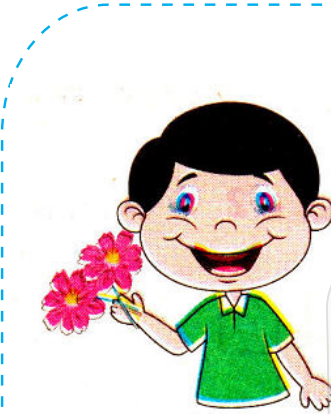


orbwn



labck

**5.** Look and write a sentence under each picture:



**6.** Punctuate the following sentence:

no, not yet

**7.** Copy the following sentences:

1 That is a red flower.

2 Those are green trees

## Phonics Time



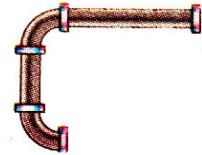
kite طائفة ورقية



bike دراجة



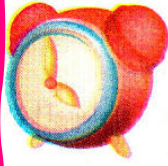
like يحب



pipe ماسورة

5

five خمسة



time وقت



hide يختبئ



ride يركب



fine بخير

9

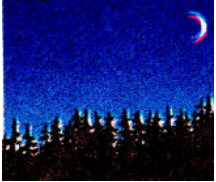
nine تسعة



mine ملكي



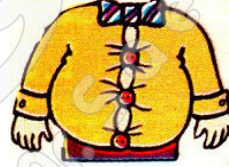
bite يعض



night ليل



light ضوء / لمبة



tight ضيق



right يمين



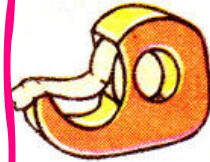
rain مطر



tea شاي

6

six ستة



tape شريط لاصق



meat لحم



beet بنجر



cake تورطة



sit يجلس

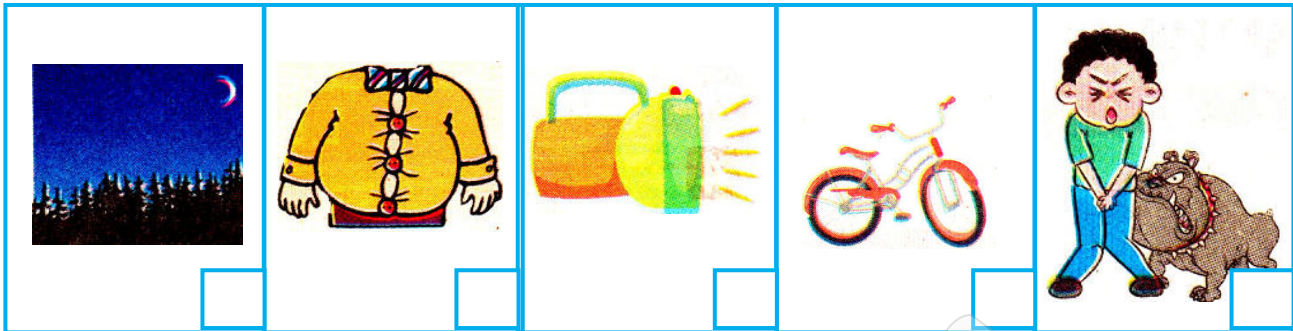
# Exercise

?



1. Listen and number the pictures:

1 light 2 bike 3 bite 4 night 5 tight



2. Read and match (A) with (B):

A	B
<p>1 Those are</p> <p>2 My T-shirt</p> <p>3 This is a</p> <p>4 I can ride</p>	<p><input type="checkbox"/> a bike.</p> <p><input type="checkbox"/> is tight.</p> <p><input type="checkbox"/> nice place.</p> <p><input type="checkbox"/> a kite.</p> <p><input type="checkbox"/> red flowers.</p>

3. Choose the correct word(s) between brackets:

1. (Am - Are - Is) you finished?
2. A: What (colour - place - time) is it? B: It's ten o'clock.
3. That's a yellow (bird - flowers - bikes) .
4. These (are - is - am) blue books.
5. What is (those - that - these)?



4.

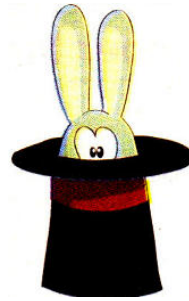
Look at the pictures and unscramble the words:



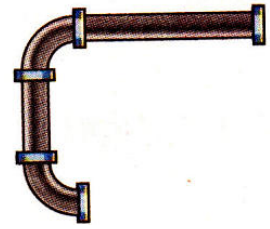
gntih



ekti



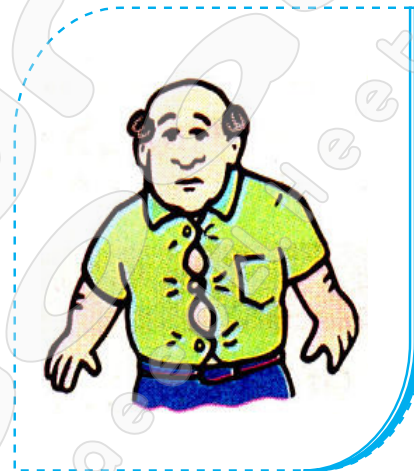
dehi



eppi

5.

Look and write a sentence under each picture:



6.

Punctuate the following sentence:

where do you live

.....

7.

Copy the following sentences:

1. That s a white bird.

.....

2. We sleep at night.

.....

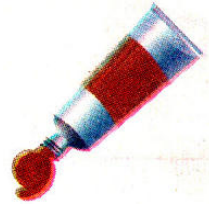


## Difficult Questions

Look and write a sentence under each picture :



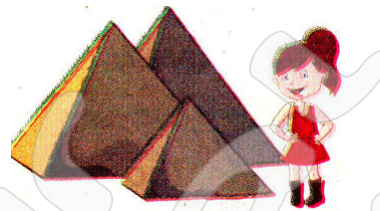
- These are blue butterflies.



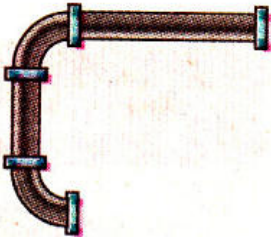
- It's brown.



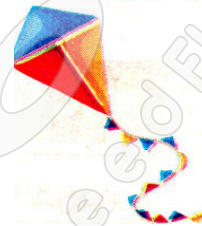
- She's riding a bike.



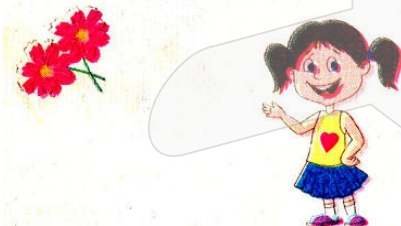
- I live in Giza.



- It's a pipe.



- I can fly a kite.



- Those are flowers.



- This is my school.



- Those are green trees.



- This is a red flower